Tzu-Chi Elementary School 2021/2022 School Year慈大附中國小部110-1

Weekly Report英語週進度Class Level: Grade 5 B G5雙語班Week 7: 10/11 ~ 10/15 第7週

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| **任課老師** | **授課本** | **課程進度** | **回家練習** | **連繫事項** |
| Chinese Teacher**Tr. Sheila****周秋菊** | Next Move 5 |  Unit 3 Singapore新加坡課本 P. 30-33習作Ｐ.24-27 | 1)聽課本CD朗讀P.28-302)寫習作22-243)週四小考:第一單元課本P10-11習作P8-9 | 1)配合聽CD朗讀複習課本 P.30-332)在習作簽 |
|  | 拚音表+學單 | 課本P.10單字:(5個單字)Vacation假期, water澆水, feed, 餵have a party開派對, send an email寄電子郵件單字:Ferris wheel摩天輪 teacups, 茶杯座bumper cars碰碰車roller coaster, 雲霄飛車drop tower掉下塔, log ride,漂流木carousel, 旋轉馬車轉scary可怕的, exciting, 興奮的， cotton candy, 棉花糖 |
| English Teacher**Tr. Sydney** | Write Right 2 | * Review WR2 unit 1 vocab + sentence patterns + questions
* Writing exercise: Draft ideas into writing P12 + P13
* In class writing practice 1st draft + final draft (workbook)
* Word wall week 4
* Unit 2 vocab & Patrick’s Story
 | * Review WR2 unit 1
* Preview WR2 unit 2 p15
* Final draft (revise & rewrite)
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| Next Move 5 | * Project time P13
 | Assigned reading: NM5 P12 ‘Let’s visit Canada’ |
| 親愛的家長們好:感謝您的耐心與協助!五年級學生們的單字檢測在週五(10/8)英文單字補考順利完成! 學生們有很大的進步!感恩家長、導師和學生們的努力!祝假期平安愉快!**Tr. Sheila秋菊老師** |
| **Dear Parents,**Grade 5 created their first writing piece this week! We first went over some tips to inspire Grade 5 students and prepared them for their first writing work. Only a few students needed help to organize their ideas and put them in to words. In order to help them to create their first piece, we analyzed the writing structure and language needed for their writing. I prompt the answers by asking:本週五年級學生創作了他們第一篇文章!我們首先引導學生們一些寫作要領來啟發他們準備第一篇寫作，只有一些學生需要幫忙組織他們的想法再訴諸文字。為了幫助他們創作他們的第一篇作文，我們分析寫作的結構和寫作的語言，我藉由以下的問句來讓學生們回答1. What’s your favorite food?2. Type of dish?3. Ingredients?4. Eat with?5. How often?6. Favorite type?7. Maximum amount?Most of the Grade 5 students have excellent grammar knowledge and vocabulary skills. And everyone is very keen and is progressing rapidly. Keep up the good work!Tr. Sydney |
| **Key Vocabulary & Weekly Sentences 主要單字和每週句型****Vocab:** Ferris wheel, 摩天輪， teacups, 茶杯座bumper cars, 碰碰車roller coaster, 雲霄飛車drop tower，掉下塔, log ride, carousel, 旋轉馬車轉 scary可怕的, exciting, 興奮的， cotton candy, 棉花糖giant pretzels, 大捲餅乾popcorn爆米花, ride/ rode騎(過去式), spend/ spent花費(過去式), go/ went, 去(過去式), is/ was, ，是(過去式), eat/ ate，吃(過去式),**Sentence(s):**What is your favorite amusement park? 你最喜歡的遊樂園?What ride do you like? 你喜歡搭哪種遊樂器材?What did Patrick’s family do last Sunday? 派翠克家人上星期日做什麼事? |